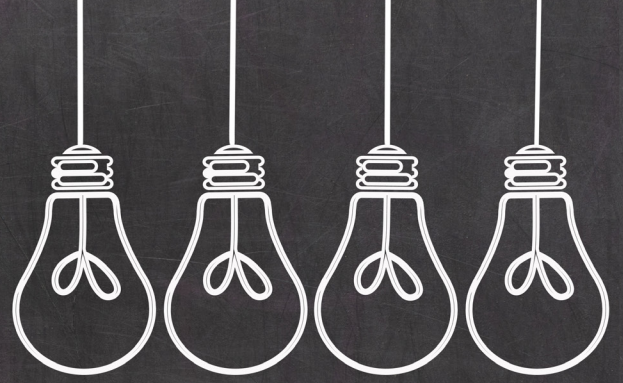


Idea in ACTION



FOR STUDENTS IN GRADES 3–5

Air Writing

Directions for Students

- ▶ Take out your list of words.
- ▶ Using your pointer finger, practice writing each word in the air in front of you.

Variations:

- Write in cursive.
- Write using progressively more challenging body parts (nondominant hand, foot, elbow, chin, knee, etc.)
- Write words from right to left or backwards.
- Create a fun video of yourself doing Air Writing and post it to the class feed.

Tips for Success

- ▶ Provide nonlinguistic models for students:
 - Video examples
 - Pictures
- ▶ Assign students a list of words to begin. When they are familiar with the strategy, consider offering choices and suggestions for how they might incorporate Air Writing into their own learning throughout the day.

Possible word lists:

- Unit vocabulary
- Sight words
- Spelling lists
- Newfound words from reading
- Classmates' names

When to use Air Writing:

- Morning Meeting activity
- Warm-up before independent work
- To start or wrap up a lesson
- After lunch
- When students are feeling tired, restless, or just in the mood for moving

- ▶ Use open-ended questions to help students reflect:

“How did that feel as a learner?”

“How did that activity help your learning?”